

Board Self-Evaluation

July 2017

July 2017 - seven respondents

	Unknown (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	2017-2018 Mean	2016-2017 Mean	2015-2016 Mean	2014-2015 Mean
1. My board expects <i>routine assessment</i> change in the instructional practice of teachers as a <i>routine</i> feature of continuous school improvement.			6	20	3.71	3.29	3.00	2.86
2. My board expects <i>routine assessment</i> change in the managerial practice of administrators as a <i>routine</i> -feature of continuous school improvement.			9	16	3.57	3.00	3.14	3.00
3. My board expects <i>routine assessment</i> change in the governance practice of the school board as a <i>routine</i> -feature of continuous school improvement.			12	12	3.43	3.00	2.71	2.86
4. My board welcomes <i>prudent</i> change in instructional, administrative, and governance practices.			9	16	3.57	3.29	3.57	3.14
5. My board made changes in its governance practices during the past year.			12	12	3.43	3.00	3.00	2.86
6. I know with certainty that changes in governance practices my board has made during <i>my tenure</i> the past three years have led to improvements in student achievement.	1	2	12	4	2.71	3.00	2.43	2.86
7. My board is committed to ongoing professional development for the board.			18	4	3.14	2.86	3.14	3.14
8. My school board's own professional development is selected to address governance challenges identified by student performance data and board self-evaluation.			18	4	3.14	3.00	3.14	2.57
9. My district provides in-house orientation for new board members, conducted in part by board members, as a supplement to state-required certification training.			6	20	3.71	3.57	3.43	3.00
10. My board always seeks pertinent data and information prior to making a decision or taking action.			15	8	3.29	3.86	3.57	3.57
11. The data I receive from my superintendent and staff is delivered in a form or manner that makes sense to me.			12	12	3.43	3.86	3.71	3.57
12. The data my board receives is of sufficient quantity (amount) to be helpful to my decision-making.			15	8	3.29	3.86	3.43	3.71

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13. I can find my district's state-published student performance data on DESE's website.			3	24	3.86	3.86	3.57	3.14
14. The data my board receives is sufficiently specific/pertinent to the issue(s) under consideration to be helpful to my decision-making.			12	12	3.43	3.86	3.29	3.29
15. My board never receives reporting data or information without considering whether it requires a response.	1		12	8	3.00	3.29	2.71	2.71
16. My board always consults district policy before making a decision or taking an action.	1		6	16	3.29	3.71	3.43	3.43
17. My board views superintendent recommendations as one of several types of information used in governance decision making.			9	16	3.57	3.86	3.86	3.43
18. My board does not protect "sacred cow" programs unless there is data or information showing that program's effectiveness.	1		6	16	3.29	3.71	3.43	3.14
19. My board routinely, accurately, and publicly reports the status of district finances.				28	4.00	4.00	3.86	4.00
20. My board receives an annual presentation from an independent financial auditor as part of an open meeting.				28	4.00	4.00	4.00	3.43
21. I know the proportions of federal, state, and local funds my district receives as revenue.			3	24	3.86	3.86	3.57	3.57
22. I know or can find the performance standards currently used by DESE to determine the district's accreditation level.			9	16	3.57	3.86	3.71	3.14
23. My district's mission statement is meaningful.			3	24	3.86	4.00	4.00	3.86
24. My district's mission statement is focused on student achievement.			3	24	3.86	4.00	3.86	3.86
25. My district's mission statement reflects the board's vision and beliefs.			6	20	3.71	4.00	3.86	3.57
26. My board meets at least annually for the specific purpose of identifying superintendent performance goals for the coming year.			3	24	3.86	4.00	3.86	3.86

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27. My board meets at least annually for the specific purpose of identifying board goals for the coming year.			3	24	3.86	4.00	3.86	3.29
28. At least once every five years, my board considers every part of the strategic plan in a collaborative revision process.				28	4.00	4.00	3.57	3.14
29. My board includes specific objectives, strategies, and action steps for itself as a part of the district strategic plan.			3	24	3.86	3.57	3.43	2.71
30. My district's strategic plan identifies specific evidences/documents to be used in measuring progress toward meeting strategic plan goals.		2	6	16	3.43	3.71	3.57	3.29
31. My board expects and receives reports throughout the year showing the ongoing progress in the measured execution of strategic plan goals.			12	12	3.43	3.57	3.29	3.29
32. I can name specific projects and programs at the classroom level that are the result of the board-approved district strategic plan.			12	12	3.43	3.29	3.43	3.14
33. My district's strategic plan contains goals and objectives that exceed minimum performance requirements from the state or federal governments.			9	16	3.57	3.71	3.57	3.14
34. My board requires meeting agenda items to be connected to the strategic plan, to policy, or to other governing documents whenever possible.			6	20	3.71	3.86	3.71	3.29
35. Creation of the proposed board meeting agenda is a collaborative effort between the superintendent and board president.			9	16	3.57	3.57	3.71	3.57
36. My requests for the inclusion of agenda items are generally granted.	1		9	12	3.14	3.29	3.00	3.43
37. Board member requests for the inclusion of agenda items are not refused without reasonable explanation.			12	12	3.43	3.29	2.71	3.43
38. I refer citizen inquiries regarding board meeting agendas to the Superintendent's Office or to the board president.			6	20	3.71	3.86	3.43	3.71

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39. My board conducts itself in a polite, professional manner during board meetings.			3	24	3.86	4.00	3.86	3.43
40. If I need help from the district, I make my request to the superintendent.			6	20	3.71	4.00	3.86	3.71
41. My board routinely and publicly recognizes the separation between management and governance.			6	20	3.71	4.00	3.43	2.86
42. My board does not manage/micromanage district affairs.			3	24	3.86	3.86	3.71	3.14
43. District staff is directly accountable to the superintendent, not the board.				28	4.00	4.00	3.86	3.86
44. I feel my opinion is valued by my fellow board members.			6	20	3.71	3.86	3.86	3.43
45. I feel my opinion is valued by my superintendent.			3	24	3.86	3.86	3.86	3.57
46. I feel welcome to express my view during board meetings.			3	24	3.86	3.86	3.71	3.43
47. My board president works hard to prevent a minority of board members from dominating board meetings and work. <i>(6 respondents)</i>			3	20	3.83	4.00	3.71	3.57
48. I feel my board is respected by district staff.			9	16	3.57	3.86	3.71	2.86
49. My board routinely recognizes student excellence.				28	4.00	3.71	3.43	3.14
50. My board routinely recognizes staff excellence.				28	4.00	3.86	3.71	3.71
51. I feel the viewpoint and opinion of my board colleagues are equally important as my own.				28	4.00	4.00	4.00	3.57
52. My board is fair.				28	4.00	4.00	4.00	3.43
53. My board does not hold grudges.			6	20	3.71	3.86	3.43	2.29
54. My board respects the authority of the superintendent over his or her staff.			6	20	3.71	4.00	3.57	3.29
55. The superintendent is the only district employee directly accountable to the board.				28	4.00	4.00	3.86	3.86
56. I keep closed session and other confidential information to myself.				28	4.00	4.00	4.00	3.86

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57. My colleagues on the board can be trusted with confidential information.				28	4.00	3.86	4.00	2.29
58. Keeping information confidential when appropriate is not a problem on my board.				28	4.00	4.00	4.00	2.14
<i>*Revisions with 7-2017 document.</i>								
Highest Scores								
Lowest Scores								

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